

# COURSE EVALUATION FORM

Department of Geography

University of Georgia

## PURPOSE AND INSTRUCTIONS

The Department of Geography is continually striving to improve its instructional program. Your reactions to this course will help us to accomplish this goal. Your response will not be available to the instructor until after final course grades have been turned in to the registrar. The information you provide will be kept anonymous; please do not include your name on either this form or the Scantron sheet. Indicate your level of agreement/disagreement with the italicized statements below (no. 1-9) and respond to the additional questions (no. 10-11) by marking the Scantron sheet.

## RATING SYSTEM:

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A	B	C	D	E

- 1. Preparation.** Teaching effectiveness depends in part on how the course material is organized, and how well class meetings are conducted in accordance with a general plan. *My instructor was well organized and prepared for the course.*
- 2. Instruction.** An instructor can use a variety of teaching and learning strategies to guide students toward an understanding of course material. *The instructional methods used by my instructor helped me to understand the course material.*
- 3. Grasp of Material.** An instructor is more effective when he or she is familiar with the subject matter of the course. *My instructor appeared to be well informed about the course topics.*
- 4. Stimulation of Interest.** *My instructor conveyed enthusiasm for and generated intellectual interest in the subject matter.*
- 5. Concern for Students.** *My instructor showed respect and concern for the intellectual development of students.*
- 6. Assignments and Activities.** *Assignments and activities were useful for helping me learn.*
- 7. Critical Thinking.** A major goal of higher education is to foster critical thinking. *This course challenged me to think and learn.*
- 8. Evaluation.** *Tests and assignments reflected the material presented in the course.*
- 9. Overall Rating.** *Based on the many qualities that contribute to good teaching, my instructor was very effective as a teacher.*

10. Was this course required for your degree?

- (A) No, not required                      (B) Yes, required

11. On average, how many hours per week did you devote to this course outside of class?

- (A) 0-1 hours   (B) 2-3 hours   (C) 4-5 hours   (D) 6-7 hours   (E) 8 hours or more

PLEASE WRITE ADDITIONAL COMMENTS ON THE REVERSE SIDE OF THIS SHEET.

*Habley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	22	95.7	1	4.4	0	0.0	0	0.0	0	0.0	0	0.0	1.04	0.20
2	15	65.2	7	30.4	1	4.4	0	0.0	0	0.0	0	0.0	1.39	0.57
3	21	91.3	2	8.7	0	0.0	0	0.0	0	0.0	0	0.0	1.09	0.28
4	16	69.6	6	26.1	1	4.4	0	0.0	0	0.0	0	0.0	1.35	0.56
5	23	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
6	14	60.9	7	30.4	2	8.7	0	0.0	0	0.0	0	0.0	1.48	0.65
7	9	39.1	11	47.8	3	13.0	0	0.0	0	0.0	0	0.0	1.74	0.67
8	15	65.2	6	26.1	2	8.7	0	0.0	0	0.0	0	0.0	1.43	0.65
9	20	87.0	2	8.7	0	0.0	1	4.4	0	0.0	0	0.0	1.22	0.66
10	11	47.8	11	47.8	0	0.0	0	0.0	0	0.0	1	4.4	1.50	0.50
11	11	47.8	8	34.8	2	8.7	1	4.4	0	0.0	1	4.4	1.68	0.82

Number of respondents: 23

*Habley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	16	66.7	6	25.0	2	8.3	0	0.0	0	0.0	0	0.0	1.42	0.64
2	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0	0.0	1.42	0.57
3	21	87.5	3	12.5	0	0.0	0	0.0	0	0.0	0	0.0	1.13	0.33
4	22	91.7	2	8.3	0	0.0	0	0.0	0	0.0	0	0.0	1.08	0.28
5	20	83.3	3	12.5	1	4.2	0	0.0	0	0.0	0	0.0	1.21	0.50
6	14	58.3	7	29.2	2	8.3	1	4.2	0	0.0	0	0.0	1.58	0.81
7	11	45.8	11	45.8	1	4.2	1	4.2	0	0.0	0	0.0	1.67	0.75
8	12	50.0	9	37.5	3	12.5	0	0.0	0	0.0	0	0.0	1.63	0.70
9	18	75.0	4	16.7	2	8.3	0	0.0	0	0.0	0	0.0	1.33	0.62
10	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	0	0.0	1.46	0.50
11	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0	0.0	1.33	0.47

Number of respondents: 24

*Hayley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0	0.0	1.07	0.26
2	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0	0.0	1.30	0.46
3	21	77.8	4	14.8	2	7.4	0	0.0	0	0.0	0	0.0	1.30	0.60
4	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	0	0.0	1.26	0.52
5	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0	0.0	1.07	0.26
6	21	77.8	4	14.8	2	7.4	0	0.0	0	0.0	0	0.0	1.30	0.60
7	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	0	0.0	1.41	0.62
8	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36
9	24	88.9	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0	1.11	0.31
10	12	44.4	15	55.6	0	0.0	0	0.0	0	0.0	0	0.0	1.56	0.50
11	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0	0.0	1.30	0.46

Number of respondents: 27

*Hasley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	19	90.5	1	4.8	0	0.0	0	0.0	1	4.8	0	0.0	1.24	0.87
2	13	61.9	6	28.6	1	4.8	1	4.8	0	0.0	0	0.0	1.52	0.79
3	17	81.0	3	14.3	0	0.0	1	4.8	0	0.0	0	0.0	1.29	0.70
4	13	61.9	5	23.8	1	4.8	2	9.5	0	0.0	0	0.0	1.62	0.95
5	19	90.5	1	4.8	0	0.0	1	4.8	0	0.0	0	0.0	1.19	0.66
6	12	57.1	7	33.3	1	4.8	1	4.8	0	0.0	0	0.0	1.57	0.79
7	7	33.3	10	47.6	3	14.3	1	4.8	0	0.0	0	0.0	1.90	0.81
8	18	85.7	2	9.5	0	0.0	1	4.8	0	0.0	0	0.0	1.24	0.68
9	16	76.2	4	19.1	0	0.0	0	0.0	1	4.8	0	0.0	1.38	0.90
10	10	47.6	10	47.6	0	0.0	0	0.0	0	0.0	1	4.8	1.50	0.50
11	17	81.0	3	14.3	0	0.0	0	0.0	0	0.0	1	4.8	1.15	0.36

Number of respondents: 21

Hasley

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	20	87.0	3	13.0	0	0.0	0	0.0	0	0.0	0	0.0	1.13	0.34
2	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0	0.0	1.26	0.44
3	22	95.7	1	4.4	0	0.0	0	0.0	0	0.0	0	0.0	1.04	0.20
4	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0	0.0	1.22	0.41
5	19	82.6	4	17.4	0	0.0	0	0.0	0	0.0	0	0.0	1.17	0.38
6	19	82.6	3	13.0	1	4.4	0	0.0	0	0.0	0	0.0	1.22	0.51
7	10	43.5	9	39.1	3	13.0	1	4.4	0	0.0	0	0.0	1.78	0.83
8	19	82.6	1	4.4	2	8.7	1	4.4	0	0.0	0	0.0	1.35	0.81
9	18	78.3	4	17.4	0	0.0	0	0.0	0	0.0	1	4.4	1.18	0.39
10	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0	0.0	1.48	0.50
11	14	60.9	8	34.8	1	4.4	0	0.0	0	0.0	0	0.0	1.43	0.58

Number of respondents: 23

*Hasley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	20	80.0	5	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1.20	0.40
2	15	60.0	9	36.0	1	4.0	0	0.0	0	0.0	0	0.0	1.44	0.57
3	25	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
4	19	76.0	6	24.0	0	0.0	0	0.0	0	0.0	0	0.0	1.24	0.43
5	23	92.0	2	8.0	0	0.0	0	0.0	0	0.0	0	0.0	1.08	0.27
6	18	72.0	7	28.0	0	0.0	0	0.0	0	0.0	0	0.0	1.28	0.45
7	14	56.0	9	36.0	2	8.0	0	0.0	0	0.0	0	0.0	1.52	0.64
8	19	76.0	4	16.0	1	4.0	1	4.0	0	0.0	0	0.0	1.36	0.74
9	21	84.0	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0	1.16	0.37
10	12	48.0	12	48.0	0	0.0	0	0.0	0	0.0	1	4.0	1.50	0.50
11	18	72.0	6	24.0	0	0.0	0	0.0	0	0.0	1	4.0	1.25	0.43

Number of respondents: 25

*Holley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0	0.0	1.21	0.41
2	28	96.6	1	3.5	0	0.0	0	0.0	0	0.0	0	0.0	1.03	0.18
3	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0	0.0	1.07	0.25
4	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0	0.0	1.24	0.43
5	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0	0.0	1.07	0.25
6	25	86.2	3	10.3	1	3.5	0	0.0	0	0.0	0	0.0	1.17	0.46
7	23	79.3	5	17.2	0	0.0	1	3.5	0	0.0	0	0.0	1.28	0.64
8	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0	0.0	1.14	0.34
9	28	96.6	1	3.5	0	0.0	0	0.0	0	0.0	0	0.0	1.03 ✓	0.18
10	11	37.9	17	58.6	0	0.0	0	0.0	0	0.0	1	3.5	1.61	0.49
11	21	72.4	7	24.1	0	0.0	0	0.0	0	0.0	1	3.5	1.25	0.43

*8/21*

Number of respondents: 29

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*Hayley*

Course Evaluation Item Response Summary

Question Number	[----- 1 -----]		[----- 2 -----]		[----- 3 -----]		[----- 4 -----]		[----- 5 -----]		[- O M I T S -]		Mean	Standard Deviation
	N	Per	N	Per	N	Per	N	Per	N	Per	N	Per		
1	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
2	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
3	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36
4	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36
5	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00
6	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36
7	7	53.9	6	46.2	0	0.0	0	0.0	0	0.0	0	0.0	1.46	0.50
8	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	1.15	0.36
9	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1.08 ✓	0.27
10	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0	0.0	1.38	0.49
11	10	76.9	2	15.4	0	0.0	0	0.0	0	0.0	1	7.7	1.17	0.37

*12/13*

*0 0 0*

Number of respondents: 13

Taylor Hafley GEOG 2011L/30857 Fall 2016

Overall Score: 4.25

Enjoyed the course!

Really enjoyed the class!

Taylor did a great job leading the lab. It helped that he always seems happy to be there and happy to help! I liked that we were guided through the first few labs and we gradually had to work more independently and start to figure things out ourselves. I think getting to do the last lab on our own helped make us remember the mapping programs and tools.

Taylor has been very helpful in lab and in class.

A+

Taylor really went out of his way to help students in lab. He was always reachable - even during the holiday - and often stayed after class time to help out. Best TA I've had in my 3 years at UGA!

Taylor was awesome. He was a very good teacher and I'm happy that he took so much time writing the Labs and making sure the students understood what was going on. I felt bad because the teacher interrupted him sometimes (a lot) but he always remained smiling and continued on. I hope he continues teaching- He'd help out a lot of students.

Taylor Hafley GEOG 2011 L/30858 Fall 2016

There are no comments for this course.

TAYLOR HAFLEY

2011LABS /40-869 & 40-870 SPRING 2017

Good instructor, made you learn the systems in an effective way.

Real G's move in silence, like lasagna. Taylor is a baller with major GIS swagger. Somebody get this man a medal

Taylor was a great lab instructor! He was flexible and very helpful! He was willing to go beyond to accommodate students and make sure they were able to complete the assigned material

Taylor was always extremely concerned with his students' needs, and always did a great job of explaining what to do and helping enthusiastically for a very complicated software that. It is clear the patience he has for students, we had to ask him so many questions and to sometimes figure out difficult technical problems with our computers.

Taylor was an awesome TA! Very personable and helpful with all questions. You could tell he wanted everyone to learn and succeed.

Taylor was very difficult. When i asked questions i felt he wasn't interested in helping me but was more than willing to help the students with previous knowledge of this course and software. The entire lab was very difficult for me and Taylor did not help that.

Very helpful about teaching us how to do the labs. I'm technologically inept and Taylor was very patient with me. It was appreciated.

**Number of students in this course: 22**

**Number of evaluations for this course: 9**

**SCORE: 4.33**

Very helpful lab.

**Number of students in this course: 2**

**Number of evaluations for this course: 1**

**SCORE: 5.00**

**OVERALL SCORE: 4.67**